



St Andrews Ferny Grove

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Enrolment Application and Support Process

For students requiring significant educational adjustments

St Andrews

Ferny Grove

Introduction and Rationale

The Disability Discrimination Act, 1992 (DDA) and the Disability Standards for Education, 2005 (DSE) outline the obligations of educators to offer a student with a disability the same educational opportunities as any student without disability. The Enrolment Application and Support Process (EASP) ensures that students with disability are afforded access to, and participation in, education on the same basis as other students and that thorough planning for successful transition to school, and support at school, can occur. This reflects the ongoing commitment of Brisbane Catholic Education (BCE) towards inclusive practices in schools and is guided by the principles of justice as reflected in Church and education documents.

The EASP is applied to:

When an application for enrolment is made on behalf of a student for whom it is considered likely that adjustments will be required to enable the student to participate in education, and use facilities, on the same basis as students without disability, EASP is applied to plan a successful transition into a BCE school.



Preliminary Stage

- An application for enrolment is made through the usual school enrolment process.
- Principal initiates the use of EASP where necessary.

Stage 1 – Parent/Legal Guardian Meeting and Initial Data Gathering

- Enrolment Support Team, parent/legal guardian and student meet. Partnership is formed.
- Initial data is gathered.
- A place is held for the student while additional data gathering and exploration of adjustments is carried out.

Stage 2 – Additional Data Gathering

- Additional data gathering is carried out as required to inform transition and personalised planning.
- Observation in current setting (if relevant).
- Educational adjustments are explored.
- Data gathering continues in the year prior to transition.

Stage 3 – Enrolment Support Meeting

- Information is shared, discussed and clarified with the parent/legal guardian and student.

Stage 4 – Reflection and Decision Making

- Stage 3 and Stage 4 may be consolidated if appropriate.
- Principal, in consultation with the Enrolment Support Team, makes enrolment decision.
- Enrolment is offered, if applicable.
- Principal communicates offer of enrolment in writing to parent/legal guardian.

Stage 5 - Transition Action Planning

- Case Manager is appointed.
- Transition Action Plan is developed.