

An education to **believe** in

Annual Improvement Plan



St Andrew's School, Ferny Grove

By Term 4 2025, develop whole school strategies for the effective teaching of phonics and word knowledge, and implement agreed practices, to improve student progress.

1Goal 1:

In our 40th year, and Year of Jubilee, we will recontextualise the story and values of our founders, the Sisters of the Good Samaritan, to strengthen the CI and charism of our school.

To achieve this goal, we will:

1. Align formation plans with the Catholic Identity framework
2. Build teacher capacity through PL around the story of our founders, the Sisters of the Good Samaritan of the Order of St Benedict, recontextualization and Dialogue schools
3. Plan and host a number of 40 year celebrations / events that pay respect to our rich traditions and history

Our success in 2025 will be measured by:

- Evidence of increased involvement from staff, students and families in school liturgies
- Evidence through classroom observations of engagement with agreed Catholic Identity strategies
- Evidence of a deeper knowledge and articulation of our values and charism by staff and students

Goal 2:

By Term 4 2025, develop whole school strategies for the effective teaching of phonics and word knowledge, and implement agreed practices, to improve student progress.

To achieve this goal, we will:

1. Staff goal setting aligned to the explicit improvement agenda
2. Use systematic data analysis across the school
3. Professional learning that is relevant and targeted
4. Form partnerships with the Learning Hub, including the work of Tessa Daffern
5. Timetable walks and talks including regular informal observations
6. Engage in regular data conversations, targeted responsive teaching
7. Implement agreed Spelling scope and sequences

Our success in 2025 will be measured by:

- All students will work towards achieving their own spelling goal/s across the school year
- Improved NAPLAN, and internal testing results in the domain of Spelling
- Increased accuracy of spelling in the context of writing for all students
- Consistent practices being implemented across the school

Goal 3:

To create an innovative, creative learning community (space), that is conducive to collaboration and creative pedagogies.

To achieve this goal, we will:

1. Engage the support of the BCE building and infrastructure team
2. Engage frequently with all relevant stakeholders including school architect, as well as the school's P & F
3. Build teacher capacity through professional learning around innovation in education and creative pedagogies

Our success in 2025 will be measured by:

- Staff and students engaging with and creative and selective pedagogies
- Progressing to an approved building plan
- Commencing the building works

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