Mission and Religious Education

Goal
To plan inform and deliver information in relation to the school's RE validation as directed by BCE.

Strategies
- Establish SIT to lead RE validation process
- Organising the format and timeline for validation
- Twilight and staff meetings
- Collaborating with staff to collect information
- Liaise with EORE
- Consult with Fr Frank

Learning & Teaching

Goal
To implement the Australian curriculum initiatives as detailed by BCE.

Strategies
- To consult with EO Curriculum
- Investigating numeracy blocks

Goal
To continue to develop the visible learning approach by using data to lead learning.

Strategies
- Twilight and staff meetings
- Utilisation of the PLL
- Establishing a data room for a data wall
- Develop staff capacity to use the BI tool
- Leadership Team and PLL to learn skills at a weekly meeting
- Locally based in-service providing general information on data walls (laying the foundations)
- Analysing data from assessment tools
- Develop a Growth Mindset amongst staff, students and parents.
Goal
To continue the development of flexible environments to enhance the visible learning that is occurring in learning spaces.

Strategies
- Staff visit Sydney schools
- Continue to provide professional reading on Flexible learning spaces and visible learning
- Regular DELT visits by Area Supervisor
- Professional learning for the Principal and PLL as part of the visible learning collaborative
- Establishing processes for the administering and collating of monitoring tools
- Utilising staff meetings/ PLL coaching/ year level meetings for sharing visible learning ideas and gaining feedback
- Develop a Growth Mindset amongst staff, students and parents.

Goal
To develop a whole school vision for learning and teaching under the BCE model for learning and teaching.

Strategies
- Twilight session
- Establish Learner qualities (visible learning)
- Gather samples of visions for learning
- Understand environment, identify who we are, catholic identity, what are our behaviours and capabilities?
- Establish values and beliefs

Professional Practice & Collaborative Relationships

Goal
To develop an induction process for new staff and relief staff.

Strategies
- Refer to teacher handbook
- Refer to parent handbook
- Organise times for induction
- Present induction outline on the website

Strategic Resourcing

Goal
To enhance the existing learning spaces so as to improve the pedagogical approach to visible learning.

Strategies
- Use furniture to create flexible spaces
- Purchasing new furniture
- Redevelopment of the B block
- Discussion with architect regarding Prep, Year 4 and Toogoolawah
- Trip to Sydney
- Establishing growth mindset conversations between colleagues

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