Behaviour Development &
Management System

“Living and Learning Together”

The way we behave at school is one of the most important considerations for all; parents, staff, administration and students. We believe that we all need to develop the skills of living and learning together in productivity and harmony and, when we run into problems, be able to work it out together. We believe that behaviour is taught and learned and misbehaviour, our mistaken choices, is an opportunity for us to learn a better way. Schools are to be needs-satisfying places for all of us.

Hence the purposes of our behaviour development and management system are:

- to develop commitment and ownership in our community’s behaviour by involving all stakeholders in the development of our expectation of how we will live and learn together
- to enable all students to extend their skills of living and learning together in productivity and harmony by being taught appropriate behaviours
- to create Need-Satisfying Environments for all students
- to allow mistakes to be platforms of learning for all members of the school community and not destructive failure paths

Responsibilities of Children

- Choose behaviours that are life giving and that show respect for self and others
- Develop with their class teacher a plan for living and learning together and live by this plan
- Work out problems in a productive and harmonious way
- Accept that mistakes are part of the learning process
- Admit and apologise when they make a mistake
o Give and accept forgiveness

**Responsibilities of Teachers**
- Encourage and model positive, life giving behaviour
- Create need satisfying environments for children
- Develop with their student a class plan for working and living together and consistently abide by this plan
- Help student to learn and master life-giving behaviour
- Accept mistakes as part of the learning process
- Work out problems in a productive, harmonious and respectful manner
- Give and accept forgiveness
- Admit and apologise when a mistake is made

**Responsibilities of Parents**
- Create a need satisfying environment for children
- Model and encourage positive, life giving behaviour
- Help student to learn and master appropriate behaviour
- Accept mistakes as part of the learning process
- Work out problems in a productive, harmonious and respectful manner
- Give and accept forgiveness
- Admit and apologise when they have made a mistake
- Watch for signs that their child may be experiencing behaviour concerns at school

**Being Safe/Feeling Safe**

At St Andrew’s **every person has the right to feel safe.** Any person who disregards the safety of another is denying them that right. The school will not tolerate any action that undermines a person’s right to feel safe, and it will take whatever steps are necessary to stop such behaviour.

**What Is Unsafe-Bullying Behaviour?**
- It is a deliberate hurtful behaviour
- It is repeated
- It is difficult for those being bullied to defend themselves

The three main types of **bullying** are-
Physical

- hitting, kicking, taking belongings

Verbal

- name-calling, insulting, racist remarks

Indirect/Emotional

- spreading rumours and nasty stories, excluding others

At St Andrew’s we will …

Openly talk about bullying - what it is, how it affects us and what we can do about it.

Responsibilities of Children

- To report incidents or suspected incidents of bullying
- To help someone who is being bullied
- To not bully others

Responsibilities of Staff

- To model appropriate behaviour
- To be aware of potential for bullying situations in specific areas and during recess
- To ensure children are adequately supervised
- To teach appropriate social behaviours as outlined in the school’s Behaviour Management System
- To deal with reported incidents of bullying according to school guidelines
- To provide support through day-to-day teaching including liturgies and assemblies where the values of Respect, Contemplation, Shared Responsibility, Joy and Reverencing Creation are taught.

Responsibilities of Parents

- To watch for signs that their child may be bullied
- To advise children to tell a staff member about bullying incidents
- To encourage children to take positive action, not retaliation
- To model appropriate behaviour