St Andrew’s Catholic Primary
Annual School Reporting and Compliance 2010,
for the 2009 SCHOOL YEAR
School Profile

SCHOOL DETAIL

St Andrew’s, Ferny Grove

- Telephone: 07 3351 6366
- Facsimile: 07 3851 1054
- Email: pfer@bne.catholic.edu.au
- Mobile: N/A
- Principal: John Leyden
- Parish Priest: Fr Frank Lourigan
- Area Supervisor: Helen Royan

School Address: 89 Hogarth Road
FERNY GROVE QLD 4055

Principal: Mr John Leyden
Assistant Principal: Matthew Beacroft
Assistant Principal (RE): Anne-Marie Maw
Office Hours: 8:00am - 4:00pm

School enrolment:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Yr.1</th>
<th>Yr.2</th>
<th>Yr.3</th>
<th>Yr.4</th>
<th>Yr.5</th>
<th>Yr.6</th>
<th>Yr.7</th>
<th>Total Enrolment</th>
</tr>
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<tbody>
<tr>
<td>84</td>
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<td>53</td>
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<td>39</td>
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As at 5/8/10
St Andrew's is a Catholic Primary Co-educational School located at 89 Hogarth Road. St Andrew’s is a member of the Brisbane Catholic Education community of schools, within the Archdiocese of Brisbane. Student enrolment at 20/6/10 was 518 full time equivalent students.

**School Vision & Mission**

St Andrew's is a systemic Catholic primary school and is administered by Brisbane Catholic Education. Our tradition lies with the spirit of St Benedict. St Andrew's school enjoys a unique arrangement that includes St Williams school, Grovely and Our Lady of Dolours school at Mitchelton under the umbrella of the Grovely parish. Specifically, the philosophy of St Andrew's school centres on a way of life that Makes Jesus Real in the lives of all those who are the St Andrew's family. The unique ethos that is St Andrew's school finds its foundation and fulfilment in a way of life that [Makes Jesus Real (MJR)].

Our school community has identified values that echo the Benedictine tradition and enhance the ideals of Making Jesus Real. As a community we are conscious of the role that values play in guiding all that we undertake at St Andrew’s. These values are as follows:

- Respect
- Reverencing Creation
- Contemplation
- Shared Responsibility and partnerships
- Joy
- Hospitality
- Compassion

When we understand and appreciate the fact that our Catholic/ Benedictine traditions form a strong foundation upon which our way of life (MJR) and values are enhanced, we know that the VISION of this school is steeped in the valuing of relationships and all that it means to be a follower of Christ.
**Distinctive Curriculum Offerings**

St Andrew's offers the latest in teaching and learning, technology, extra curricular activity, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that encourages personal growth based on Christian values. We encourage students to develop knowledge and understanding of other cultures, languages and environmental and social issues. Learning programs are designed to provide each student with multiple opportunities to become reflective, self-directed learners by undertaking the roles of lifelong learners:

- Community Contributor
- Quality Producer
- Leader and Collaborator
- Designer and Creator
- Active Investigator

Through the Queensland Years 1-10 Curriculum, the Queensland Studies Authority and Brisbane Catholic Education require that students in BCE schools demonstrate their understanding and application of prescribed core content. This core content is referred to as learning outcomes. The outcomes from the Key Learning Areas (Subjects) are listed in Band levels from 1 - 4 in the primary years. Learners typically demonstrate outcomes within a two-year time frame.

Within the curriculum at St Andrew's nine Key Learning Areas are addressed:

- Religious Education
- Science
- Studies of Society and the Environment
- The Arts
- Health and Physical Education
- Technology
- Languages Other Than English
- Mathematics
- English

**Specialist teachers provide and enhance learning programs in:**

- Information Literacy
- Inclusive Education
- Information Communication and Technology
- Music
- Physical Education
- Languages Other Than English (Italian)
Extra Curricular Activities
- Readers Cup
- Fair
- Yr 5,6 & 7 Camp Program
- Instrumental Music
- St Andrew's Choir
- Interschool Sport
- Dance Lessons
- Chess Coaching
- AFL lessons
- Keyboard lessons

Religious Educational Programme
St Andrew's follows the Religious Education guidelines as set down by Brisbane Catholic Education. These guidelines direct all RE under the strands of Scripture, Celebration and Prayer, Morality and Beliefs. The teachings of the Catholic Church are presented in the context of these categories.

Religious Life of the School
There is a strong emphasis at St Andrew's to integrate religion and life experiences. Every effort is made to assist the students to explore, make sense of, and give meaning to religious truths and experiences. St Andrew's works very hard to involve students in compassionate response experiences and activities for organisations such as Caritas and Catholic Mission.

Prayer and Celebration
Prayer has a strong focus in our school. It is deemed important for students to experience a variety of prayer approaches, to develop both personal prayer and to assist the children to be participants in a community of worship. Whole school liturgies are always a highlight, celebrated with creativity and enthusiasm. Class liturgies are valued by students, teachers and parents. Monday assembly is also an opportunity to pray together as a school
Parental Involvement
In keeping with the Mission Statement St Andrew’s School provides opportunities for parents to interact pastorally and socially and to be involved in their child’s education:

- Parent/Teacher meetings
- Parent support in classroom activities and with excursions
- Parents are invited to attend children’s assemblies
- St Andrew’s Craft Group
- Assisting with, and attending, school social events e.g. Trivia Night;
- Participate in Working Bees
- School Board
- Celebrations of Learning
- Parent Liaison Parents
- Community Association
- Meetings with parents, teacher and support staff to plan for children with special needs
- Taskforce groups for particular projects e.g. 25 year celebrations
- Assisting in the Tuckshop
- Inclusion and participation in parish events
- Assisting with Athletic and Swimming Carnival
**Teacher Participation in and Expenditure on Professional Learning**

During 2009 the staff of St Andrew’s participated in a variety of Professional Development Programs to improve the learning opportunities provided to students.

Areas of professional development that staff have participated in include, but not limited to:
- Involvement in the Spirituality Framework for school staff
- Special Needs PD – ASD, Aspergers, Hearing Impairment
- Australian Government Quality Teacher Program
- ICLT Training – Scootle and ICLT continuum
- Work place Health and Safety Training
- School Secretaries PD days
- Year level collaborative planning
- First Aid & Emergency Planning
- Religious Education unit planning at year levels
- First Steps English Resources and Facilitation
- Make Jesus Real In-servicing and Professional Development

**Total cost:** SRF PD $ 37 814 (approximately)

**Teacher Qualifications:**

1. Masters of Education 4 (10.3%)
2. Bachelor of Education 20 (65.5%)
3. Bachelor of Arts 1 (3.4%)
4. Bachelor of Science 1 (3.4%)
5. GradDip following BEd 2 (7.0%)
6. Bachelor of Teaching 2 (7.0%)
7. Certificate of Teaching 1 (3.4%)

**Staff Attendance**
Average staff attendance based on unplanned absences of sick and emergent leave periods of up to 5 days: 97%

**Staff Retention**
Proportion of paid permanent teaching staff retained from the previous school year: 86%
**Student Attendance**
Average student attendance calculated on the basis of student attendance over the last twenty school days in May, 2009: 92.9%
Literacy and Numeracy Results

NAPLAN Results 2009

Comparison Table of School and QLD average NAPLAN scores by cohort and field

<table>
<thead>
<tr>
<th>Field</th>
<th>School Percent Score</th>
<th>QLD Percent Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>97%</td>
<td>94%</td>
</tr>
<tr>
<td>Reading</td>
<td>97%</td>
<td>92%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>92%</td>
</tr>
<tr>
<td>Spelling</td>
<td>98%</td>
<td>90%</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>97%</td>
<td>90%</td>
</tr>
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</table>

Comparison Table of School and QLD average NAPLAN scores by cohort and field

<table>
<thead>
<tr>
<th>Year 3 School Average Score</th>
<th>Year 5 School Average Score</th>
<th>Year 7 School Average Score</th>
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<tbody>
<tr>
<td>Numeracy</td>
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<tr>
<td>Reading</td>
<td>444</td>
<td>493</td>
</tr>
<tr>
<td>Spelling</td>
<td>441</td>
<td>499</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>404</td>
<td>488</td>
</tr>
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School reflection on Student Performance in Literacy and Numeracy
We are proud of the achievements of staff and student at St Andrew’s. We have consistently exceeded state averages in all areas.

We are pleased and proud of what we have achieved.
FEEDBACK

The school uses a range of indicative data to inform school policy, procedures and practices. The School and Board are consulted on many issues and play important roles in providing the Leadership Team with feedback. The School Community Association, Parent Liaison and Board are responsible for engaging with and collating parent and community feedback. This data is used to help set school goals and provide feedback to help establish and maintain the School Renewal Plan. P&F and Board meeting agendas and feedback also provide invaluable information about parent satisfaction.

Achievements 2009

The vision of St. Andrew's Community is: 'A quality teaching and learning community where we' Attend with a listening Heart' to the dignity of each person and the lifelong learning of all members of the community'.

We build this vision as we embrace Our School Mission: 'Through welcome love and service and the promotion of effective partnerships, we empower learners of all ages to shape and enrich our changing world by living the Gospel values'. This vision and mission statement has been developed within the context of Strategic Renewal. As a Catholic community, St. Andrew’s has Christ at its centre. Christ models the vision of leadership, right relationships and the respectful and dignified treatment of others. The school creates an environment where home, school and the broader community are welcomed openly with trust, honesty, tolerance and respect. St Andrew's community works collaboratively as Catholic educators with a commitment to and recognition of each other’s roles and contributions within and beyond the classroom.
Component: Religious and Evangelising Mission

Priority: Religious Identity and Culture

Year: 2009

Area of Strength: The overall ethos of St Andrew’s draws its inspiration and identity from the vision and teaching of Jesus as expressed in the Catholic Christian tradition and MJR way of life.

Students respond well and contribute strongly to the religious identity and culture of the school through a shared understanding of the Gospel values and teachings of Christ. The school has well developed articulated and shared understandings of its unique purpose within its cultural context which is shared through communication such as the school newsletter and website. The religious nature of the school is explicitly promoted and the language of faith is clearly apparent with staff members volunteering to take part in workshops and in-services which assist in further developing religious identity and culture. There is strong evidence that the identity and charism of the school and the Gospel values from which it draws its inspiration are articulated and embedded throughout the school, this is especially evident through the whole-school approach to MJR and is strongly reflected in the school’s prayer life.

Achievements include:
- MJR way of life
- Staff visit to MJR in-service
- Peter Mitchell visited the school and worked with staff, parents and students.
- School web-site
- School newsletter

Component: Religious and Evangelising Mission

Priority: Prayer and Worship

Area of Strength: Prayer and worship in the St Andrew’s school community is God centred and responsive to life. The richness and variety of the Christian Tradition are evident at St Andrew’s and are authentic and integral to the school’s culture and mission. The significant experiences of prayer and worship consistently enliven students and whole community with staff, students and parents being well informed of the purpose, variety and meaning of prayer. Throughout 2009 St Andrew’s acknowledged many significant milestones, feast days and events with whole school liturgical celebrations that were inclusive and meaningful to all. In addition to the whole school liturgical celebrations, year groups gathered for liturgy several times throughout the year in liturgical worship. The introduction of a Sunday community Mass in which families celebrated the Eucharist was of significance and all liturgical celebrations involve the school community: students, teachers, parents and occasionally members of the community such as Samford Choir. The high value placed on prayer and worship continues to be evident through the sacred space in each classroom which is prepared
and maintained by students and teachers as well as the sharing of both formal and informal prayers.

**Achievements:** whole school celebrations inclusive and meaningful for all stakeholders
Daily ritual - MJR
Involving community, past students and Samford Choir

**Component: Staff Support**
**Component: Professional Learning Community**

**Review Year: 2009**

**Area of Strength:** St Andrew’s recognises and develops strong relationships with the wider learning community. This is evident by its involvement in systemic and wider professional networks and practices including in-servicing, ongoing professional development and further study. The staff of St Andrew's is involved in a coherent approach to professional learning that aligns with the school strategic renewal plan. Professional learning is embedded within the schools mission and vision and has a focus on promoting improvement in student learning outcomes. An understanding of professional relationships and standards is evident in school policies and practices including staff meetings, professional development days and term planning meetings.

**Component: Partnerships and Relationships:**
**Component: Relationships with parents, care givers and local community**

**Area of Strength:** St Andrew's school, through the implementation of the MJR way of life continues to develop a strong culture of deliberate planning for formal and informal community relationship building opportunities for parents, care givers and the local community. Varieties of well planned activities are offered through avenues such as the initiatives shared through school groups including parent liaison and community association as well as orientation opportunities and school celebrations and are well engaged. The implementation of the school website provides comprehensive up-to-date information for new and existing members of the school community. These highly proactive avenues of communication, open and accessible to all include parent/teacher interviews, report cards, weekly newsletters, orientation and information sessions as well as personal communication with parents.

Through frequent assemblies and liturgies, relationships are promoted and St Andrew’s is celebrated as an inclusive environment during which parents and caregivers are welcome to share in their child’s achievements and learning experiences.

**Achievements:**
The implementation of the school website provides comprehensive up-to-date information for new and existing members of the school community.

2. Avenues of communication are open and accessible to all. Examples of these are parent/teacher interviews, report cards, weekly newsletters, orientation and information sessions as well as personal communication with parents.
3. Implementation of MJR has developed a strong culture for effective formal and informal relationships within the whole school community.

4. Assemblies, liturgies and celebrations promote an inclusive environment during which parents and caregivers are welcome to share in their child’s achievements and learning experiences.

**Component: Information, Communication and Learning Technologies**

**Area of Strength:** The vision for ICLT at St Andrew’s is evident and aligned with the school’s strategic renewal plan. The collaborative approach to the vision of ICLT continues to show an effective use of human resources such as ICLT teacher, technology support and Teacher Aide supports which best enhances the effective use of ICLT in learning and teaching across key learning areas. Facilities such as school intranet and Oliver library cataloguing system and subscriptions to teaching and learning websites assist in the shared understanding of information literacy and whole school development of ICLT. Throughout 2009 St Andrew’s explored and evaluated new technologies to promote learning opportunities for students which in turn positively impacted student engagement and learning.

The following areas were identified as areas of strength at St Andrew’s. Computer lab, ICLT teacher, Technology Support, Teacher Aide Support All Teachers have Laptop, School website, Staff Intranet, SMS communication system, Oliver Library cataloguing system, Subscription to Teaching and Learning websites. Wireless Access

**Achievements:** The following areas were seen as Computer lab, ICLT teacher, Technology Support, Teacher Aide Support, Laptop role over, School website update, Staff Intranet update, Oliver Library cataloguing system, Subscription to Teaching and Learning websites