St. Andrew's Catholic School
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(07) 3351 6366  (07) 3851 1054
pferygrove@bne.catholic.edu.au
www.standrewsfg.qld.edu.au
Mr John Leyden

Principal's Foreword
Introduction

St Andrew’s is a systemic Catholic primary school and is administered by Brisbane Catholic Education. Our tradition lies with the spirit of St Benedict. St Andrew’s school enjoys a unique arrangement that includes St Williams school, Grovely and Our Lady of Dolours school at Mitchelton under the umbrella of the Grovely parish. Specifically, the philosophy of St Andrew’s school centres on a way of life that Makes Jesus Real in the lives of all those who are the St Andrew’s family. The unique ethos that is St Andrew’s school finds its foundation and fulfilment in a way of life that Makes Jesus Real (MJR).

Our school community has identified values that echo the Benedictine tradition and enhance the ideals of Making Jesus Real. As a community we are conscious of the role that values play in guiding all that we undertake at St Andrew’s.

Value–Added by School
See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile

is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [ ] or Single Sex [ ]

Year levels offered:  Primary [ ] Secondary [ ] P-12 [ ]

Total student enrolments for this school 562

Total Enrolment 562  Girls  Boys
**Curriculum offerings**

Our distinctive curriculum offerings

Specialist teachers provide and enhance learning programs in:

- Information Literacy
- Inclusive Education
- Information Communication and Technology
- Music
- Physical Education
- Languages Other Than English (Italian)
- Creative Arts

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**Extra curricula activities**

Extra Curricular Activities

- Readers Cup
- Yr 5, 6 & 7 Camp Program
- Instrumental Music and Junior and Senior Band
- St. Andrew’s Junior and Senior Choir
- Interschool Sport
- Dance Lessons
- Cross Country and Swimming squad training
- Chess Coaching
- AFL lessons
- Keyboard lessons
How Information and Communication Technologies are used to assist learning

St. Andrew's recognises the importance of ICT in our changing world and education system. We employ an Information Communication and technology teacher, school officer and IT technical support to help with the integration of ICLT into our school.

The school uses digital cameras, flip movie cameras, data projectors, lap tops and computers to help all the children access the curriculum through technology. All the year levels in the school have scheduled lessons in our computer lab. All classes have access to banks of net book lap tops in our library and classrooms.

Social climate

The school's overall ethos draws its inspiration and identity from the vision and teaching of Jesus as expressed in the Catholic Christian tradition. Students respond well and contribute strongly to the religious identity and culture of the school. The school has well developed articulated and shared understandings of its unique purpose within its cultural context. The religious nature of the school is explicitly promoted and the language of faith is clearly apparent. There is strong evidence that the identity and charism of the school and the Gospel values from which it draws its inspiration are articulated and embedded throughout the school. This is strongly reflected in the school's prayer life.

St Andrew's engages with the community through:

- Caritas giving programme during lent
- School Mission Day which raised $6000 for various charities last year including communities in East Timor
- Random Acts of Kindness during Brisbane Catholic Education Week which saw over a hundred blankets donated to St Vincent De Paul
- MS Readathon
- Indigenous week book swap which saw money donated for literature in aboriginal communities

Parent, student and teacher satisfaction with the school

St. Andrew's has a School Board, Community Association (Parents and Friends) and Parent Liaison. All of these entities give feedback on a regular basis to the administration team on how the school is functioning. These parent bodies are very supportive, positive and encouraging of the work we do at school.

The school uses a range of indicative data to inform school policy, procedures and practices. The School and Board are consulted on many issues and play important roles in providing the Leadership Team with feedback. The School Community Association, Parent Liaison and Board are responsible for engaging with and collating parent and community feedback. This data is used to help set school goals and provide feedback to help establish and maintain the School Renewal Plan. CA and Board meeting agendas and feedback also provide invaluable information about parent satisfaction.
Involving parents in their child’s education

In keeping with the Mission Statement St. Andrew’s School provides opportunities for parents to interact pastorally and socially and to be involved in their child's education:

• Parent/Teacher meetings
• Parent support in classroom activities and with excursions
• Parents are invited to attend children's assemblies
• St. Andrew’s Craft Group
• Assisting with, and attending, school social events
e.g. Trivia Night;
• Helping with gala, athletics and swimming carnivals
• School Board, Community Association and School Board

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>21?</td>
<td></td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>26??</td>
<td></td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>10.3%</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>14%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>100%</td>
</tr>
<tr>
<td>Diploma</td>
<td>14%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2%</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $43,814. The major professional development initiatives were as follows:

• Research of Edutect Web based Curriculum Mapping tool
• Professional Development on the Inquiry Process
• School Planning and Professional development days.
• Literacy Workshops attended by staff
• NAPLAN workshops for teachers
• Edutect Curriculum Planning Tool implementation and training
**Average staff attendance rate**
The staff attendance rate was \(97.18\%\) in 2010.

**Proportion of staff retained from the previous school year**
From the end of the 2009 school year, \(100\%\) of staff were retained by the school for the 2010 year.

**Key Student Outcomes**

**Attendance**
*Student attendance - 2010*
The average attendance rate for the whole school as a percentage in 2010 was \(_____\%\).

**Student Achievement – NAPLAN for Years 3, 5, 7 and 9**
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>456</td>
<td>502.9</td>
<td>605.9</td>
<td></td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>96.9</td>
<td>%</td>
<td>97.9</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>100</td>
<td>%</td>
<td>100</td>
<td>%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>455.8</td>
<td>506.2</td>
<td>576.5</td>
<td></td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100</td>
<td>%</td>
<td>97.9</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>100</td>
<td>%</td>
<td>98.4</td>
<td>%</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>398</td>
<td>479</td>
<td>575.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>98.5</td>
<td>%</td>
<td>95.7</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>98.1</td>
<td>%</td>
<td>98.4</td>
<td>%</td>
</tr>
</tbody>
</table>
## Domain Measures

### Grammar and Punctuation

- **Average score for the school in 2010**: 445, 507.7, 564.3
- **Average score for Australia in 2010** (Do not change): 416.9, 499.7, 535.1, 578.8
- **For the school the percentage of students at or above the national minimum standard.**
  - 2009: 96.9%
  - 2010: 98.1%

### Numeracy

- **Average score for the school in 2010**: 413, 488.1, 588
- **Average score for Australia in 2010** (Do not change): 395.3, 488.7, 547.7, 584.9
- **For the school the percentage of students at or above the national minimum standard.**
  - 2009: 96.9%
  - 2010: 100%

## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
### Number of students awarded an International Baccalaureate Diploma (IBD).

| Percentage of OP/IBD eligible students with OP 1-15 or an IBD. | % |
| Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. | % |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. | % |

### Overall Position Bands (OP)

| Number of students in each Band for OP 1 to 25 |
|-------------------------------|-------------------|
| OP 1-5                        | OP 6-10           |
| OP 11-15                      | OP 16-20          |
| OP 21-25                      |                   |

### Vocational Educational Training qualification (VET)

| Number of students awarded certificates under the Australian Qualification Framework (AQF). |
|-----------------------------------------------|-----------------------------------------------|
| Certificate I                                | Certificate II                                | Certificate III or above                      |
|                                               |                                               |                                               |

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Please ensure that you attach your Achievements for 2010 relative to School Renewal Plan Goals documentation when submitting this form to email.